



Village Lane
Whitley
Warrington
WA4 4QH

01606 822991

www.whitleyprimary.co.uk
admin@whitleyprimary.co.uk



Points to Remember No. 22 28.02.25

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DATES

March

Thu 6th March—World Book Day—See letter sent out this week
Wed 12th—Parents Evening Reception and Y6 & Book Look for ALL
Thu 13th—Parents Evening Reception and Y6 & Book Look for ALL
Thu 20th—Fri 21st—Year 4 to London

April

Tues 1st—Reports for Y1—Y5 sent out
Weaverham Music Festival (Years 4, 5 & 6 only) Letter to follow

Fri 4th—Break up for Easter

Wed 23rd—All back for Summer Term 1

May

Mon 5th—School Closed Bank Holiday

Mon 12th to Thurs 15th—Year 6 SATs

Fri 23rd—Finish for Half Term

June

Mon 2nd—All back for Summer Term 2

Thu 5th—150th Anniversary Open Day 2pm - 6pm

Mon 2nd— Fri 13th—Y4 Multiplication Check

Mon 9th - Fri 13th—Y1 Phonics screening check

July

Wed 2nd & Thurs 3rd—Parents Evenings for Years 1-5
Art Gallery for ALL pupils after school Mon

7th—Fri 11th—Year 6 to Min-y-Don

Fri 18th—Last day of term

WHITLEY BARS
WILL YOU FIND A WINNING TICKET?
8 GOLDEN TICKETS **32 CHOCOLATE BUNNY TICKETS**
€1 PER BAR ON SALE AFTER SCHOOL THURSDAY 6TH MARCH
PRIZES INCLUDE: SCRUMPTIOUS TREATS, GIFT VOUCHERS & PLAY PASSES!
Donna Marie, The Cream Factory, PURPLES, TESCO, The Jungle, BUILD-A-BEAR, THANK YOU TO OUR SPONSORS!



Classroom Upgrades



As many of you are aware, our school is proud to be a member of the Rowan Learning Trust. Over recent years, we have experienced significant and tangible benefits from our affiliation with the Trust. These benefits have included the outstanding support of the central team, who work tirelessly to enhance our financial resilience and educational outcomes, as well as the dedicated IT team, who ensure that our technology is updated at the appropriate time. Today, the final two classrooms were equipped with new presentation devices, replacing those that were due to reach the end of their lifespan. The children in Reception and Year 1 will now benefit from displays that can be adjusted in height, ensuring that all pupils have a clear view during their daily 'Five-a-Day' active sessions each morning. Additionally, Mrs Downey's class now has an integrated sound system, which will reduce the need for external cables and speakers. We are extremely grateful for this continued investment in our small school, particularly during such financially challenging times.

Homework Reminder

Please continue to partner with us and help make this term even better for your child

Spellings

Spellings will be set on Spelling Shed each week. Spellings will be practised in spelling lessons each week and it would be beneficial for children to supplement this learning using Spelling Shed at home. Personalised spelling lists for Reception —Y6 will also be available to access each week on the Spelling Shed website through your child's login. We expect children to log into spelling shed at least three times per week. Spelling Shed allows us to carefully track your child's progress and ensure they maximise the opportunity to develop this aspect of their learning. Research suggests that the App has a very positive impact on the improvement of spelling.

Reading

We would encourage parents/carers to read with your child as often as possible at home. We expect this to be a minimum of four times per week. Reading books will continue to be sent home next term along with the blue reading record. Please keep a record of the reading taking place at home as much as you possibly can. Children will either be given a phonetically decodable book or an Accelerated Reader book, the level of which will be in the form of a range of numbers. Children who are on the Accelerated Reader scheme will be able to complete quizzes which assess their comprehension skills each time they complete their book. If you require any further information please do not hesitate to speak to your child's class teacher, before or after school.

Maths

'Mathletics' is a website based maths resource and the activities are linked to the national curriculum objectives for your child's year group. You will have received your child's username and password inside their reading diary. For children in Year 2 and above, we will set additional tasks on Times Table Rock Stars.

| | Reading | Spelling Shed | Mathletics | Times Tables Rock Stars |
|-----------|---|--|--|---|
| Reception | At least 4 times per week Read words in Yellow word book and record. | Login into spelling shed at least three times per week and complete the assignments. | Complete a Mathletics task (one task) | |
| Year 1 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments. | Complete a Mathletics task (one task) | |
| Year 2 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). | Complete a Mathletics task (two tasks) | Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. At least once per week. |
| Year 3 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). | Complete a Mathletics task (two tasks) | Recall and use the multiplication facts for the 3, 4 and 8 multiplication tables. At least once per week. |
| Year 4 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). | Complete a Mathletics task (two tasks) | Recall and use multiplication facts for multiplication tables up to 12×12 . At least once per week. (Y4 Government Multiplication Check in Summer Term) |
| Year 5 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). | Complete a Mathletics task (two tasks) | Revision of all multiplication and division facts up to 12×12 . At least once per week. |
| Year 6 | At least 4 times per week | Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). | Complete a Mathletics task (two tasks) | Revision of all multiplication and division facts up to 12×12 . At least once per week. |

For children in Years 4—6 they will also have a longer task set on a half termly basis. This will link to a topic studied in class.



<https://www.spellingshed.com/en-gb>

Mathletics

<https://login.mathletics.com/>



<https://trockstars.com/>



This week, our pupils had the incredible opportunity to participate in the Young Voices event in Manchester, and we could not be more proud of their dedication and enthusiasm. Their hard work and commitment were evident in their outstanding performance, and it was truly inspiring to see them take part in such a memorable event. We are also immensely grateful to our staff, who generously gave up their personal and family time to support the children, ensuring they had a fantastic experience. Their dedication and encouragement played a vital role in making this event a success, and we sincerely appreciate their efforts .



Young Voices 2025

Friends of Whitley School (FoWS)

Lottery

The lottery lets us raise much-needed funds for school to help pay for Mathletics, coaches for trips, furniture etc.

It costs just £8 a month for 2 draws per week. If your number pops up, you win £25. If there was no winner the week before you win. If you would like a number and to help support school,

Please contact Hayley Woodward on 07740043151 or littlhayjay@gmail.com

| | | | |
|------------|----|----------------|-----|
| 5/02/2025 | 1 | Nicola Downey | £25 |
| 19/02/2025 | 8 | Leanne Hodgson | £25 |
| 22/02/2025 | 5 | ROLLOVER | |
| 26/02/2025 | 24 | ROLLOVER | |

Ask me a question about what I have learnt this week!

| |
|--|
| Reception |
| What clues were in our story book |
| Year 1 |
| What is a humanist? |
| Year 2 |
| How is the UK diverse? |
| Year 3 |
| How is the UK diverse? |
| Year 4 (Mrs D) |
| How is the UK diverse? |
| Year 4 (Miss B) |
| How is the UK diverse? |
| Year 5 |
| Tell me about the parable of the mustard seed |
| Year 6 |
| Tell me some facts about the Arctic and Antarctica |

Science Donation

This term, in Year 5/6 science lessons, we are learning about plant life cycles. During our lesson on Monday 17th March, we will be propagating plants to learn about how we can grow more plants without using seeds.

To help us with this lesson, we are asking if any parents/carers could donate plants, cuttings and/or old small plant pots.

- Plants such as...
 - plants with runners; for example, spider
 - plants or strawberry plants
 - plants suitable for taking cuttings; for example, geraniums, fuchsias or pinks
 - plants suitable for splitting: aster, geranium, primula (primrose), salvia

- old plastic plant pots
- compost

If you are able to donate any of the above items, please see Miss Baines. Thank you!

Our young fencing club students recently completed their assessments and were awarded their certificates in recognition of their hard work and dedication. We are incredibly proud of their progress and commitment to developing their skills.

