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Points to Remember No. 8 25.10.24

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DATES

October

Thu 31st—secondary school place applications close (See Page 2)

November

Mon 4th—School reopens for Autumn term 2

Fri 15th—Own Clothes Day—£1 suggested donation

Thu 28th—Flu Vaccinations for all pupils with permission

December

Wed 4th—Christingle Service at 6.30 pm St Luke's Church (details to follow)

Thurs 12th—PM & Evening Whole School Xmas Performances

Fri 13th—Whole School theatre trip

Thur 19th—Xmas Jumper (own clothes day) donation for charity and Christmas Dinner Day!

Fri 20th—School finishes for the Christmas Holidays

January

Mon 6th—All return for Spring Term 1

Residentials

Year 4 to London Thursday 20th—Friday 21st March 2025

Year 6 to Min-y-Don Monday 7th—Friday 11th July 2025

NHS Flu Vaccination

On Thursday, 28th November, the NHS Vaccination Team will be visiting Whitley Village School to administer the flu vaccine (a nasal spray) to children whose parents have provided consent.

The flu vaccine is offered to children as flu can be an unpleasant illness and, in some cases, may lead to serious complications such as pneumonia. Each winter, thousands of children in the UK without underlying health conditions require hospital care due to flu.

Children are particularly susceptible to catching and spreading the virus. Vaccinating them not only protects their health but also helps safeguard vulnerable groups, including babies, pregnant women, and the elderly.

<https://www.nhs.uk/vaccinations/child-flu-vaccine/>

WELL DONE TO OUR RECEPTION CHILDREN

We are immensely proud of our Reception children, who have successfully completed the first half-term of their primary education. Although this has been a long half-term, they have settled well into the school routine, and we are witnessing significant progress each week. Their adaptability and enthusiasm for learning has been wonderful to see. We would also like to express our gratitude to parents for their invaluable support in helping the children adjust to life at Whitley Village School.



Ask me a question about what I have learnt this week!

Reception

Ask me about 'Halloween' busy time.

Year 1

What pairs of numbers make 7?

Year 2

Tell me how to stay safe online?

Year 3

Ask me about my digital footprint?

Year 4 (Mrs D)

Ask me about my digital footprint?

Year 4 (Miss B)

Tell me about Roman numerals!

Year 5

Is tourism a problem in Greece? Why?

Year 6

What is the Bhagavad Gita?



Breakfast Club

Please be advised that the final serving of breakfast at Breakfast Club is at 8:15am. This ensures that children have sufficient time to eat before going outside for play ahead of the school day. If your child requires breakfast, we kindly ask that you arrive before 8:15am to allow adequate time for them to enjoy their meal. Thank you for your cooperation.

14/09/2024	54	Emma Dillon	£25	Friends of Whitley Lottery
18/09/2024	44	Rollover		These are numbers that we currently have available to purchase!
21/09/2024	56	Lucy Entwistle	£50	The lottery lets us raise much-needed funds for school to help pay for Athletics, coaches for trips, furniture etc.
25/09/2024	2	Hannah Broom	£25	It costs just £8 a month for 2 draws per week. If your number pops up, you win £25. If there was no winner the week before, you win £50!
28/09/2024	12	Lucy Devine	£25	If you would like a number and to help support school, please contact Hayley Woodward on 07740043151 or littlehayjay@gmail.com.
02/10/2024	2	Hannah Broom	£25	
05/10/2024	19	ROLLOVER		
09/10/2024	48	A & S Carter	£50	
12/10/2924	37	ROLLOVER		

Can you Support the FoWS Lottery?



GOV.UK

Applying for a secondary school place

Applications opened on 1st September.

You must [apply for a secondary school place](#) by 31 October.

Your child is less likely to be offered a place at their chosen school if you miss the deadline for applications.

Local Holiday Activities For Families

Cheshire West is home to a variety of wonderful museums that offer rich cultural, historical, and educational experiences for visitors of all ages. From the fascinating exhibits at the Grosvenor Museum in Chester, which showcases the city's Roman heritage, to the interactive displays at the Weaver Hall Museum exploring local industrial history, these institutions provide a unique insight into the region's past. Visiting these museums offers numerous benefits, including learning opportunities, family-friendly activities, and a deeper appreciation of Cheshire's heritage, all while supporting local culture and education.

Weaver Hall Museum

Starting Saturday 26th October Weaver Hall Museum has a Trick or Treat Trail that lasts all week. Free drop in Spooky crafts will also be provided by the Library and Museum Teams Monday – Friday Northwich Explorers Wednesday 30th October £5 per session – places must be booked. To book call 01606 271646.

Lion Salt Works

On Friday 1st November Lion Salt Works has Free Spooky Crafts, Haunted Stories and a Trick or Treat Trail between 11am – 4pm Northwich Explorers runs the same day exploring spooky science £5 per session – places must be booked call 01606 275066.

Grosvenor Museum

9 October - 3 November Deadly Museum Trail -Discover the deadly things at the Grosvenor Museum this October with our special trail.
29 October @ 10.30am - 12.30pm Frankenstein's Museum. Create your own creature inspired by Frankenstein's monster using 'body parts' from the museum's collections!
Free, drop in. Donations welcome.
30 October @ 1.00pm - 4.00pm Jump Scares at the Old Time Cinema. Take part in our cinema-themed handling session from 1-2:30pm, and then join us to watch Frankenstein's Monster (1931) on the big screen

[Website Links](#)

[Chester History and Heritage](#)

[Weaver Hall Museum and Workhouse](#)

[Stretton Watermill](#)

[Lion Salt Works](#)

[Grosvenor Museum](#)

West Cheshire Museums

c/o Grosvenor Museum 27 Grosvenor Street Chester Cheshire CH1 2DD

01244 972197 (c/o Grosvenor Museum)

grosvenor.museum@cheshirewestandchester.gov.uk



10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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