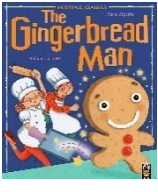


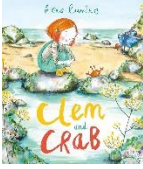
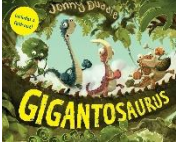
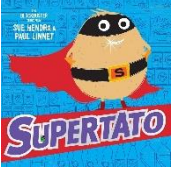
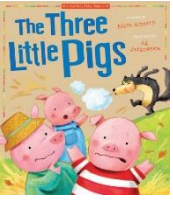
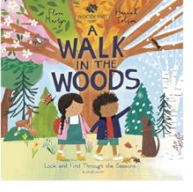

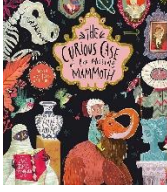
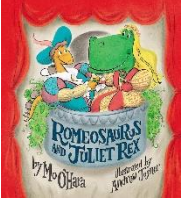
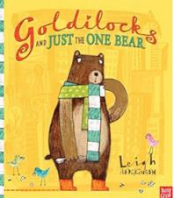




Year 1 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English A 2025-2026 | Cycle A – The Gingerbread Man  | Cycle A – Katie in London  | Cycle A – Toys in space.  | Cycle A – Clem and Crab  | Cycle A – Gigantosaurus  | Cycle A – Supertato  |
| English B 2024-2025 | Cycle B – The 3 Little Pigs  | Cycle B – A Walk in the Wood.  | Cycle B – Grampa's Gift.  | Cycle B – The Curious Case of the Missing Mammoth.  | Cycle B – Romeosaurus and Juliet Rex.  | Cycle B – Goldilocks and Just the One Bear.  |
| Maths | Number and Place Value to 10 Addition and Subtraction to 10 | Number and Place Value to 20 Addition and Subtraction to 20 | Geometry Shape Fractions | Geometry Position & Direction Measures - Time | Number and Place Value beyond 20 Multiplication and Division | Measures - Money Measures - Length, Mass, Capacity |
| Science A 2023 -2024 | What is your habitat? | Using our senses | Materials: Good choices | Looking at animals | Growing up | Plant Detectives |
| Science B 2024 -2025 | Everyday materials | Take care | Everyday materials part 2 | The apprentice gardener | The apprentice gardener | Materials: Shaping up |
| Humanities | Geography What is it like in Whitley? | History What does it mean to remember? | History Is Grace O'Malley a pirate? | Geography What is the weather like around the world? | Geography How is Shanghai different from the local area? | History Who is Mary Seacole and why is she a superhero? |
| Art / D&T | Art Drawing - Make your Mark <i>Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.</i> Drawing: Make your mark Lessons (kapowprimary.com) | D&T - Food Technology Design a Healthy Snack / Fruit and Vegetables https://www.kapowprimary.com/subje-cts/design-technology/key-stage-1/year-1/fruit-and-vegetables/ | D&T - Structures / Mechanisms <i>Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</i> Pop up Books https://www.kapowprimary.com/subje-cts/design-technology/key-stage-1/year-1/mechanisms-making-a-moving-story-book/ | Art Painting and Mixed Media - Colour Splash <i>Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns</i> Art Painting and mixed media: Colour splash - Kapow Primary | Art Sculpture and 3D <i>Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.</i> Art and design unit: Sculpture and 3D: Paper play : Kapow Primary | D&T Textiles / Joining Materials <i>Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.</i> Finger Puppets https://www.kapowprimary.com/subje-cts/design-technology/key-stage-1/year-1/textiles-puppets/ |
| R.E | What does it mean to belong? | Why is Christmas celebrated by Christians? | What do we think about how the world was made and how should we look after it? | What is respect? Link to no outsiders. | How and why is Muhammad important to Muslims? | How do Muslims express new beginnings? |
| PHSCE | Be yourself | Money Matters | Aiming High | Relationships - TEAM | Living in the wider world | It's my body SRE |
| Music | My musical heartbeat. | Christmas nativity songs | Dance, Sing and Play! | Exploring sounds. | Learning to Listen | Having fun with improvisation. |
| French | French songs and rhymes | | Saying hello | | French games | |
| Computing | Online Safety Grouping & Sorting | Pictograms | Lego Builders | Online safety Maze Explorers | Spreadsheets | Coding Technology outside school |
| P.E | Gymnastics | Dance | Attack, defend, shoot | Hit, catch, run | Send and return | Run, jump, throw |