
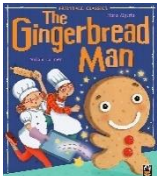
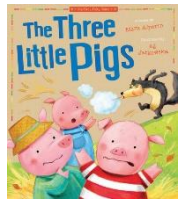

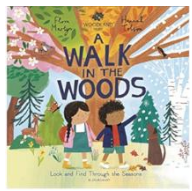
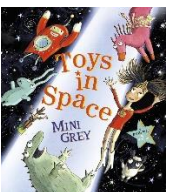
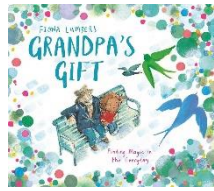


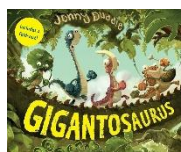
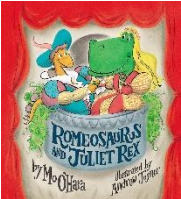
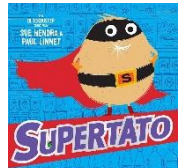
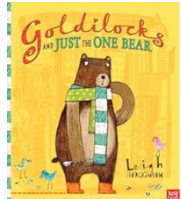


Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Wandle Phonics 	<u>Phase 2</u> s a t p i n m d g o c k k e u r h b f l	<u>Phase 2</u> ff ll ss j v w x y z zz qu ch sh th ng nk Words with s at the end.	<u>Phase 3</u> ai ee igh oa oo oo ar or ur ow oi ear air er Words with double letters: dd mm tt bb rr gg pp ff Longer words	<u>Phase 3</u> Review vowel digraphs. review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words ending in -ing compound words longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	<u>Phase 4</u> short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words longer words compound words root words ending in: -ing, - ed /t/, -ed /id/ /ed/ -est	<u>Phase 4</u> long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Phase 4 words ending in: -s /s/, -s /z/, -es longer words
English (Literacy/ Communication and Language)	Cycle A – The Gingerbread Man  Cycle B – The 3 Little Pigs 	Cycle A – Katie in London  Cycle B – A Walk in the Wood. 	Cycle A – Toys in space.  Cycle B – Grampa's Gift. 	Cycle A – Clem and Crab  Cycle B – The Curious Case of the Missing Mammoth. 	Cycle A – Gigantosaurus  Cycle B – Romeosaurus and Juliet Rex. 	Cycle A – Supertato  Cycle B – Goldilocks and Just the One Bear. 

Maths (Mathematics)	<p>Cardinality & Counting 1.1 Accurate counting of sets of objects 1-5 1.2 Subitising 1-3 1.3 Numeral Recognition to 5</p> <p>Composition 1.1 Conceptual subitising - noticing numbers within numbers</p> <p>Comparison 1.1 Compare sets 1-5 using vocab of more / fewer / most /fewest</p> <p>Shape/Space 1.1 2D shapes and their properties</p> <p>Pattern 1.1 Simple AB patterns (complete, copy, make own and spot/correct errors in patterns)</p>	<p>Cardinality & Counting 2.1 Accurate counting of sets of objects 1-10, recognising and ordering numerals 1-10 2.2 Subitising 1-5</p> <p>Composition 2.1 Applied conceptual subitising 2.2 Inverse operations - splitting and recombining sets of objects 1-5 including on part whole model</p> <p>Comparison 2.1 Compare numbers using vocab of more/less 2.2 Find 1 more using sets of objects on tens frames and on a number track</p> <p>Pattern 2.1 identifying unit of repeat – AB & ABC patterns</p>	<p>Cardinality & Counting 3.1 Counting backwards 10-1 & ordering numbers 10-1</p> <p>Composition 3.1 Systematic approach to partitioning sets of objects 1-5 including on part whole model</p> <p>Comparison 3.1 Find 1 less using sets of objects on tens frame and on a number track</p> <p>Measures 3.1 Height</p> <p>Shape/Space 3.1 Spatial vocabulary (in front, behind, in between, on, in, under, first second, third)</p> <p>Pattern 3.1 More complex patterns – ABB, ABBC 3.2 Generalising pattern and transferring to another format e.g. link pattern of shapes to movements</p>	<p>Composition 4.1 Recall number bonds for numbers 1-5 4.2 Partitioning and recombining sets of objects 6-9 Including on part whole model and tens frame</p> <p>Measures 4.1 Length</p> <p>Shape/Space 4.1 Representing spatial relationships as maps Spatial vocabulary (forwards, backwards, up, down, across)</p> <p>Pattern (alongside Comparison) 4.1 Numerical Patterns – staircase patterns linked to finding 1 more/1 less using a mental numberline (Comparison)</p>	<p>Cardinality & Counting 5.1 Counting beyond 10 noticing pattern in ones</p> <p>Composition 5.1 Systematic approach to splitting and recombining 10 including on tens frame and part whole model 5.2 recall some number bonds for 10</p> <p>Measures 5.1 Mass</p> <p>Shape/Space 5.1 3D shapes properties of shapes</p> <p>Patterns 5.1 Numerical patterns odds & evens</p>	<p>Cardinality & Counting 6.1 Counting beyond 20 noticing pattern in tens</p> <p>Measures 6.1 Capacity 6.2 Time – sequence of events</p> <p>Shape/Space 6.1 Relationships between shapes</p> <p>Pattern (alongside Composition & Comparison) 6.1 Symmetry/reflections – link to doubles 6.2 Share fairly (comparison), Use part whole model to partition numbers where both parts are the same (Composition) and Look at halving as inverse of doubles (Pattern) Possible extension Sharing between more than two (comparison) Splitting into more than 2 parts on a part whole model (composition)</p>
	Understanding the World (UW)					


Science (UW)	Naming parts of their body.	Seasons – Autumn. Leaves falling off trees. Why does it get dark at tea time? Why is it dark when we wake up?	Winter walk around school - seasonal changes. Difference between Autumn and Winter. Explore ice melting. Cycle A - Explore the life cycle of a chick. Chick hatching.	Spring walk- seasonal Changes.	How to look after their teeth.	Healthy eating. Keeping fit. Effects of exercise on their body.

Geography (UW)	Understanding the World Where they live. Where they go to school. School environment. Local walk around area Simple map of the Gingerbread man's journey.	People, Culture and Communities Names of different countries where celebrations take place - Diwali, Halloween, Bonfire night, Christmas.	Understanding the World Hot and cold countries. Explore outdoors.	The Natural World Visit an aquarium. Look at sea creatures. Look at recycling. What does rubbish do to the animals in the sea?	Understanding the World Make observations of different dinosaurs e.g. different teeth. Look at the natural world around them and contrasting environments.	The Natural World Summer- seasonal changes Weather changes from winter and reasons for changes.
History(UW)	Past and Present My family My home	People, Culture and Communities My experiences of celebrations in my home and community. Understand people celebrate in different ways.	Past and Present I remember when... (what we did in Autumn term). Link to seasonal changes.		Past and Present Compare past and present based on own experiences and stories read in class. What was life like for the dinosaurs?	Past and Present I remember when... (memories from Reception)
R.E (UW)	Wonder why a minister pours water on babies in a baptism. Talk about some things Christians might do in church.	Develop curiosity as to why Christians do nativity plays at Christmas. Explain why Christians give and receive presents at Christmas. Explain why Christians say Jesus is special.		Recall key important aspects of the Easter story and begin to explain why Christians think the resurrection is important.		

Expressive Arts and Design (EAD)

As part of our continuous provision, pupils will have access to paints, pens, playdough, junk modelling materials, collage items. They also have access to a range of construction materials such as wooden blocks, Duplo, Mobilo, K'nex etc.

Outside pupils will have access to our woodworking area and musical instruments.

Art (EAD)	Self portraits. Making patterns and marks with pens, pencils, chalk and in sand. Designing and making Christmas card for card sale.	Sculpting with play dough. Diwali Diwa Lamps with clay. Salt dough Christmas decorations.	Van Gogh – Starry Night  Paints, inks, pastels to create own Starry sky. Cycle A - Design own alien.	Cycle A - Loose part art – Using recycled materials to create sea creatures. Sea collages and pastel drawings Cycle B – Sketching and painting woolly mammoths.	Printing using dinosaur feet and scales. Observational drawing of dinosaurs.	Artwork linked to new class name for Year 1. To be determined when class name has been chosen.
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Design & Technology (EAD)	Fold, bend, scrunch, rip, cut, curl and combine paper. Focus on using scissors.	Introduction to woodworking area and tools.	Cycle A – Creating a friend for Hootopize. Cycle B – Making a gift for Grandpa.	Making and creating junk models linked to children’s interests.	Making a tooth friendly snack.	Simple sewing – finger puppets linked to stories from books.
Music (EAD) (Charanga)	Me!	Nativity Play songs.	My Stories	Everyone!	Our World	Reflect, Rewind and Replay
Other Areas						
Computing	In Reception children have access to games on the IWB, the sound machine for practicing phonemes and tricky words and a CD player for listening to stories on. We also have old mobile phones and old technology as part of our role play enhancements. Once a fortnight pupils will have access to the I-pads. As a school we subscribe to Spelling Shed and Mathletics which all pupils have a login for and can access at home as part of our homework policy.					
Online safety	As part of our wider curriculum and programme of assemblies, children will learn about online safety. Information is regularly posted out to parents to inform them as well.					
P.E. (P.D) <i>*Some units may change to fit in with Co-Delivery sessions with Mr. Finney</i>	Ready Set Cycle	Gymnastics	Dance	Hit, Catch, Run A	Attack, defend, shoot	Ready, Set, Cycle
	Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility					
PSHE (PSED)	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others.	Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally		Think about the perspectives of others. Manage own needs. Learn to compromise.		
Rights Respecting School, No Outsiders and Citizenship	At Whitley we are proud to be a Rights Respecting School with No Outsiders. Each week the children take part in a Rights Respecting assembly where they learn about their rights. Each year we have a focus day where several rights will be chosen and looked at in depth. This will link in with the whole school theme. Each half term, the children read one of our No Outsiders books and discuss the themes and important messages that link to the book. These books are: <ul style="list-style-type: none"> • You Choose by Nick Sharratt and Pippa Goodheart • Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt <ul style="list-style-type: none"> • Blue Chameleon by Emily Gravett • The Family Book by Todd Parr • Mommy Mama and Me by Leslea Newman and Carol Thompson 					
Curriculum Enhancements	Ready steady ride – balance bike programme. Walk around the village. Church visit.	Christmas Nativity. Whole school theatre visit. Every other year (Cycle B) visit to Delamere Forest.	Every other year (Cycle B) Chick Hatching.	Signs of spring walk. Every other year (Cycle A) visit to aquarium.	Dentist to visit school and talk about how to take care of our teeth.	Village walk and picnic. Sports Day Nont lamkampaeng – Keeping Healthy.
Parental Involvement	Emails and items from home, Awards from outside of school to share in celebration assembly. Welcome Meeting, Parent’s Evening Stay and Learn					

