

Year 2/3/4 Curriculum Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
2023-2024	History		Stone Age to Iron Age		Egyptians	Vikings	
	Geography	Where should I settle?		Why did the Egyptians farm the Nile?			Oceans
	Science (Y3 and 4) For Y2 science, see Rec/Y1 overview	Year 4 Module 3 – Switched on Lessons 1, 2, 3, 4, 5, 6 Year 4 Module 1 – In a state Lessons 1, 2, 3, 4, 5, 7, 8 (teach 7 & 8 together) 9		Year 4 Module 2 – Good vibrations Lessons 1, 2, 3, 4, 5, 6, 7 Year 3 Module 1 – How does your garden grow? Lessons 1, 2, 3, 4, 5, 6		Year 3 Return to Module 1 – How does your garden grow? Lessons 7, 8, 9, 10, 11, 12 Year 3 Module 4 – The power of forces Lessons 1, 2, 3, 4, 5, 6, 7	
	Rolling Programme A	Our Changing World modules					
		Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 in early September		Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 in early Spring		Year 3 Lessons 1, 2 and 3 twice this term all together in one lesson Year 3 Lesson 4 once this term Year 3 Lesson 5 twice in Summer	
	R.E	How do Hindus worship?	Look at Lotus Temple in Delhi. Christmas symbolism.	How do Christians use the Bible to help them with their lives?	What do I think about Jesus and how is he portrayed in art from around the world?	Why did Jesus teach people through stories?	How do Muslims worship?
	Music	Exploring simple patterns https://charanga.ed-sential.com/c/1371073-whitley-rolling-programme/1356148-exploring-simple-patterns	Christmas production	Focus on dynamics and tempo https://charanga.ed-sential.com/c/1371073-whitley-rolling-programme/1356155-focus-on-dynamics-tempo	Developing notation skills https://charanga.ed-sential.com/c/1371073-whitley-rolling-programme/1356162-developing-notation-skills	Interesting time signatures https://charanga.ed-sential.com/c/1371073-whitley-rolling-programme/1354942-interesting-time-signatures	Creating simple melodies together https://charanga.ed-sential.com/c/1371073-whitley-rolling-programme/1356518-creating-simple-melodies-together
	P.E	Dance: Year 2 Unit 1, Year 3 Unit 1 Send and Return: Year 2 Unit 2 Net and wall: Year 3 Tennis		Gymnastics: Year 2 Unit 1 Invasion games: Year 3 Netball		Striking and Fielding: Year 3 Rounders Run, Jump Throw: Year 2 Unit 2 Hit, Catch, Run: Year 2, Unit 2	
	Computing	Unit 3.1 coding Unit 3.2 online safety	Unit 3.3 spreadsheets	Unit 3.4 touch typing	Unit 3.5 email	Unit 3.6 branching databases	Unit 3.7 simulations Unit 3.8 graphing
Art	Drawing Growing Artists – Developing an understanding of shading and drawing techniques to create botanical inspired drawings. KS2 Art and Design Drawing: Growing artists Unit - Kapow Primary		Sculpture and 3D – Clay Houses Sculpture and 3D: Clay houses - Kapow Primary		Painting and Mixed Media –Life in Colour Art and Design Painting And Mixed Media Lesson Plan (kapowprimary.com)		

	D.T		<p>Mechanisms - Making a slingshot car</p> <p>Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p> <p>Making a Slingshot Car</p> <p>https://www.kapowpri-mary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-a-slingshot-car/</p>	<p>Food and Nutrition</p> <p>Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap</p> <p>A Balanced Diet</p> <p>https://www.kapowpri-mary.com/subjects/design-technology/key-stage-1/year-2/food-a-balanced-diet/</p>			<p>Structures</p> <p>Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion</p> <p>Design and Build a Pavilion</p> <p>https://www.kapowpri-mary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/</p>
	French	French greetings.	French greetings.	French Adjectives of Colour	Portraits describing in French	French food – Miam Miam!	French food – Miam Miam! (Cont.)
	PSHE No outsiders rights respecting See Rec/ Y1 Curriculum overview for Year 2	Relationships- safe relationships and anti-bullying	Living in the wider world- managing money	health and wellbeing- mental health and feelings and emotions		Living in the wider world- aspirations	Christopher Winter RSE lessons

2024-2025	History	Explorers		Dunham Massey		The great fire of London	
	Geography		Study of Whitley Village		South America		Rivers and the water cycle
	Science (Y3 and 4) For Y2 science, see Rec/Y1 overview Rolling Programme B	Year 3 Module 5 – Amazing bodies Lessons 2, 3, 4, 6, 7, 8 Year 4 Module 4 – Where does all that food go? Lessons 2, 8, 9, 3, 4		Year 3 Module 2 – Rock detectives Lessons 1, 2, 3, 6, 7, 9, 10 Year 3 Module 3 – Can you see me? Lessons 1, 2, 3, 5, 6, 7, EL2		Year 4 Return to Module 4 – Where does all that food go? (Teach with Who Am I?) Lesson 6, 7 Year 4 Module 6 – Who am I? Lessons 1, 2, 3, 4 Year 4 Module 5 – Human impact Lessons 1, 2, 3, 4, 5 Year 4 Return to Module 1 – In a state (teach with Human impact) Lessons 10, 11	
	R.E	How do Hindus view God and how is Diwali celebrated?	Why do Christians think about Incarnation at Christmas?	How did Jesus teach about God and values through parables?	How can I understand different Easter concepts?	What is Humanism?	How do Jews demonstrate their faith through their communities?
	Music	Exploring music through feelings	Christmas Performance	Inventing a musical story	Composing using your imagination	Sharing musical experiences	Connecting notes and feelings
	P.E	Dance : Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis		Gymnastics: Year 2, Unit 2, Year 3 Unit 1 Swimming	Invasion games: Year 3 Handball OAA: Year 4 (Can be completed as part of residential) Hit, Catch, Run: Year 2, Unit 1 Striking and fielding: Year 3 Cricket		
	Computing	4.2 online safety	4.3 spreadsheets	4.4 writing for different audiences	4.5 logo	4.6 animations	4.7 effective search 4.8 hardware investigations
	Art		Craft and Design - Map it Out		Drawing		Sculpture and 3D – Abstract Shape and Space
	D.T	Food and Nutrition - adapting a recipe Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget. Biscuit Bake Off https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/		Structures - Textiles Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion. Cushions https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/textiles-cushions/		Mechanisms Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams. Pneumatic Toys https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/	

	French	Playground Games		Circle of life		French and the Euro	French Weather and the Water cycle
	PSHE No outsiders rights respecting See Rec/ Y1 Curriculum overview for Year 2	Health and wellbeing- emotions and feelings	Relationships- peer influence and pressure/ persuasion- anti- bullying	Living in the wider world- managing money		Living in the wider world- media and me	Christopher Winter RSE lessons year group specific
2025 – 2026	History	Rosa Parks			Titanic	Romans	
	Geography		UK road trip	Coasts			The Mediterranean
	Science	Rolling Programme A Repeats See Rec/ Y1 Curriculum overview for Year 2 science curriculum					
	R.E	What is my point of view about God and why do people have faith?	Who was Jesus and why is he important to Christians today?	Why is the Bible a special book for Christians?	What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Free Choice Including linking RE to No Outsiders.
	Music	Exploring improvisation	Christmas Production	Enjoying improvisation	Developing Pulse and Groove through Improvisation	Learning more about musical styles	Purpose, Identity and Expression in Music
	P.E	Dance: Year 4 Unit 1, Year 3 Unit 2 Attack, defend, compete: Year 2 Unit 1 Invasion games: Football		Gymnastics: Year 3 Unit 2 Attack, defend, compete: Year 2 Unit 2 Swimming		Striking and fielding: Year 3/4 Rounders Run, Jump Throw: Year 2, Unit 1 Athletics: Year 3	
	Computing	Unit 2.1 coding	Unit 2.2 online safety Unit 2.3 spreadsheets	Unit 2.4 questioning 2.5 effective searching	2.5 effective searching 2.6 creating pictures	2.7 making music	2.8 presenting ideas
	Art	Drawing – Tell a story		Painting and Mixed Media – Beside the Seaside		Craft and Design - Fabric of Nature	
	D.T		Mechanisms Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster. Making a Moving Monster https://www.kapowpri-mary.com/subjects/design-technology/key-stage-1/year-2/mechanisms-making-a-moving-monster/		Structures- make a lighthouse		Food and Technology - cooking seasonally Cooking Seasonally https://www.kapowpri-mary.com/subjects/design-technology/lower-key-stage-2/year-3/food-eating-seasonally/

	French	French numbers Calendars and Birthdays	In the Class-room	Transport	Clothes – Getting dressed	
	PSHE No outsiders RSE	Rolling Programme A Repeats See Rec/ Y1 Curriculum overview for Year 2 PSHE, No outsiders and RSE.				