



Village Lane
Whitley
Warrington
WA4 4QH

01606 822991

www.whitleyprimary.co.uk
admin@whitleyprimary.co.uk



Points to Remember No. 37 28.06.24



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DATES

July

Tues 2nd—Fri 5th Transition Week for Weaverham High School Children
Tues 2nd—Wed 3rd—Y2 & Y3 Residential to Tattenhall
Thu 4th—Children to spend a day in their new class
Mon 8th—Fri 12th—Y6 Residential to Min-Y-Don (please meet at The Acorns)
Tues 9th - 2:45pm—Create Music Pupils to perform to the school
Mon 15th—Y3 & Y4 Golf Sporting activity at Vale Royal Abbey Golf Club
Thu 18th—Y4—Y6 Performance 2pm & 6pm
Tues 23rd—9:30am Y6 Leavers Assembly

Summer Club 2024

Monday 5th—Friday 9th & Monday 12th—Friday 16th August
Bookings can now be made via School Spider

Mrs Edwards-Hodgson, Miss Lewis and Miss Jackson are looking forward to seeing you there!

Lottery Results

2/06/2024	34	Jen Parker	£25
26/04/2024	54	Emma Dillon	£25

Do you know some one that might want to join the lottery? Contact FoWs for more details.

Bike and Scooter Riding

It's encouraging to see the increasing use of the bike and scooter rack. Some parents have even chosen to park at the Village Hall and then scoot with their children from the car park.



Year 6 Min-Y- Don Residential

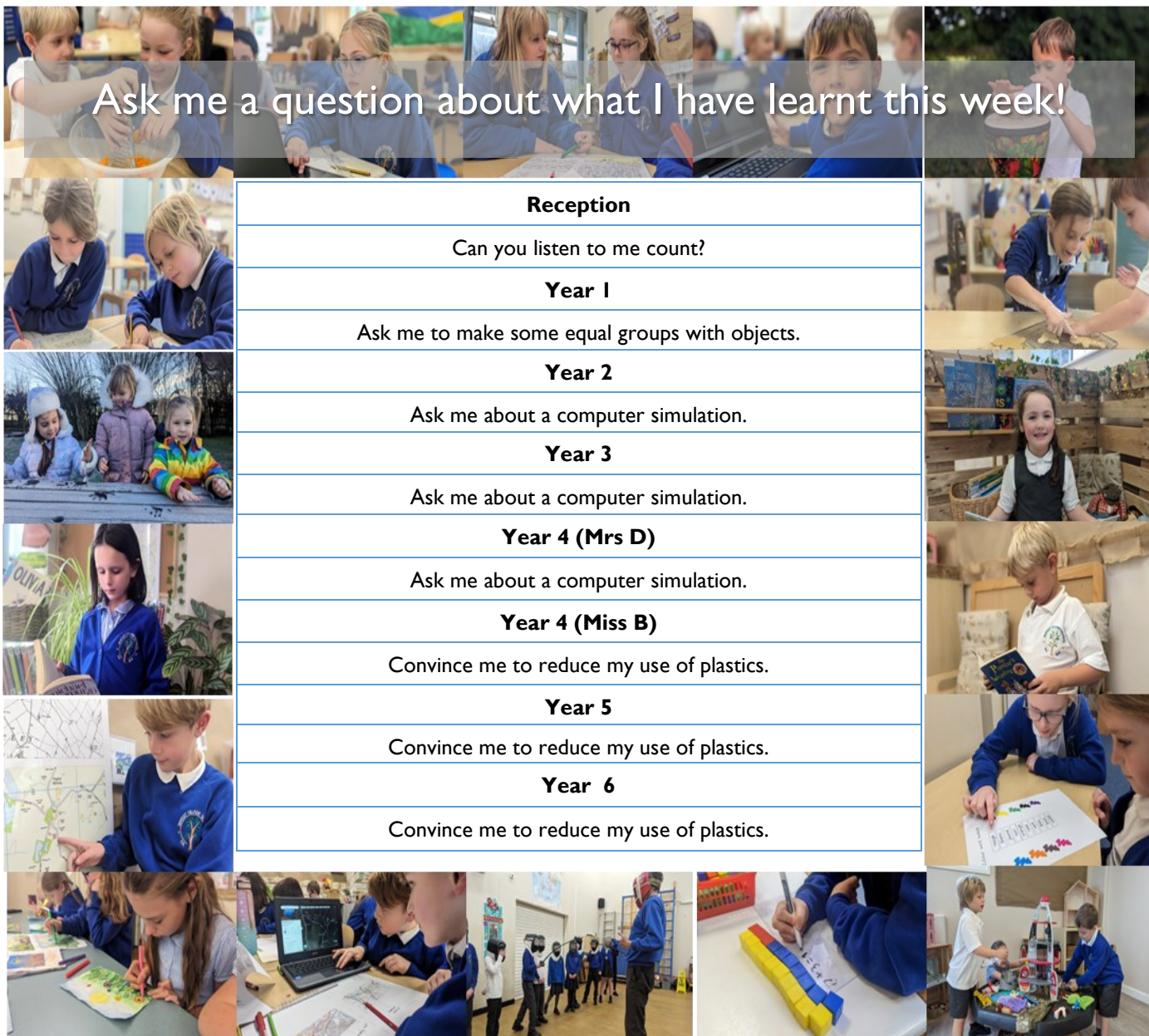
Next week you will get a final letter confirming timings and arrangements.

Year 1 Health Education

The school was delighted to welcome current parent, Dr. Mechie, who generously offered to support the delivery of some Health education lessons. Having a real doctor, attired in scrubs, provided a significant boost to the children's interest and engagement. Dr. Mechie discussed both dental hygiene and medicine safety, leaving a lasting impression on the children. We would like extend our sincere gratitude to our parent community for their continued support in enriching the personal development curriculum and facilitating these valuable interactions with professionals from a range of careers. If you can help in anyway, please get in touch!



Ask me a question about what I have learnt this week!

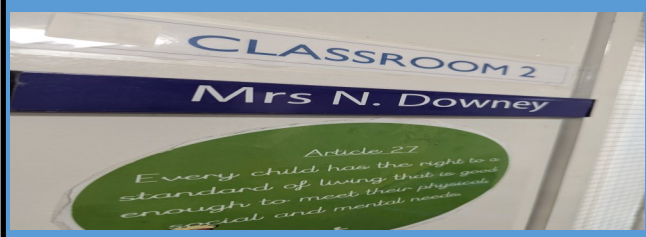


Reception
Can you listen to me count?
Year 1
Ask me to make some equal groups with objects.
Year 2
Ask me about a computer simulation.
Year 3
Ask me about a computer simulation.
Year 4 (Mrs D)
Ask me about a computer simulation.
Year 4 (Miss B)
Convince me to reduce my use of plastics.
Year 5
Convince me to reduce my use of plastics.
Year 6
Convince me to reduce my use of plastics.

Transition Days

As many of our children will soon embark on the exciting journey to a new class, we want to highlight the importance of a smooth transition. These transitions allow children to develop independence, build new relationships with teachers and classmates, and become familiar with their new learning environment. To facilitate this process, the children will have the opportunity to experience their new classes on Thursday and Friday of this week. Additionally, some Year 4s will further benefit from time in their new classrooms during the Year 2 and 3 residential trip.

We would also like to extend our best wishes to some of our Year 6 students who will be starting their transition week at Weaverham High School this coming Tuesday. For those parents collecting and dropping off at Weaverham High, please remember that School Spider allows you to book a club slot in case you are worried about being late drop offs and pick-ups.





Summer Reading Challenge 2024
Delivered in partnership with libraries

Marvellous Makers



4-12s receive a free collector's pack, stickers, events (like animal handling and fun science) and, if they read at least six books, a certificate and medal. And Under 4s can join their very own Mini Challenge!

Join at your local library from Saturday 6 July,
scan the QR code to join online
www.cheshirewestandchester.gov.uk/read



 cwaclibrary
 cwaclibraries



The Library service in Halton and Warrington is also running this national scheme. Many of our children loved last year's challenge. It is a great way of preventing summer learning loss.

What children need to know about

ONLINE BULLYING



What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



#WakeUpWednesday



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COCOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.

