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Points to Remember No. 32 17.05.24



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DATES

May

Mon 20th —Y6 Min-y-Don Payment deadline

Thurs 23rd—**Class photos**

2:15PM FoWs AGM at school (See page 2)

Mon 20th—3.20pm Parent Meeting for Min-Y-Don

Fri 24th - Class 2 and Class 3 Educational Visit to Museum

Break up for half term

June

Mon 3 - Fri 14—Y4 Multiplication Check

Sat 8th - Rose Queen (whole school performing) Meet at school at 12.45pm

Mon 10 - Fri 14—Year 1 Phonic Screening Check

Fri 14th - 3.15—4.15 FoWs Craft Afternoon (More details next week)

Fri 21st - Sports Afternoon, starts at 1.30pm. Everyone invited!

July

Tues 2nd—Fri 5th Transition Week for Weaverham High School Children

Tues 2nd—3rd Y2 & Y3 Residential at Tattenhall

Thu 4th - Children to spend a day in their new class

Mon 8th - Y6 Residential to Min-Y-Don

Thu 18th - Y4—Y6 Performance 2pm & 6pm

Tues 23rd - Y6 Leavers Assembly 9.30am

Residential Payment Deadlines

Monday 20th May —Y6 Min-y-Don Payment deadline

Monday 6th June —Y2 & Y3 Tattenhall Payment deadline

Summer Club 2024

Monday 5th—Friday 9th & Monday 12th—Friday 16th August

Bookings can now be made via School Spider



Our Amazing Year 6 Pupils

A huge shout-out to our fantastic Year 6 pupils! They've poured their hearts and minds into their studies for months, culminating in this week's SATs. Every single one approached the tests with focus and determination, giving it their absolute best shot. While results are important for school, we want to celebrate their dedication, teamwork and kindness – qualities that will shine far beyond any test score. We're incredibly proud of their effort, and a big thank you goes to the dedicated staff who tirelessly supported them throughout their journey!

Year 6 Residential Meeting

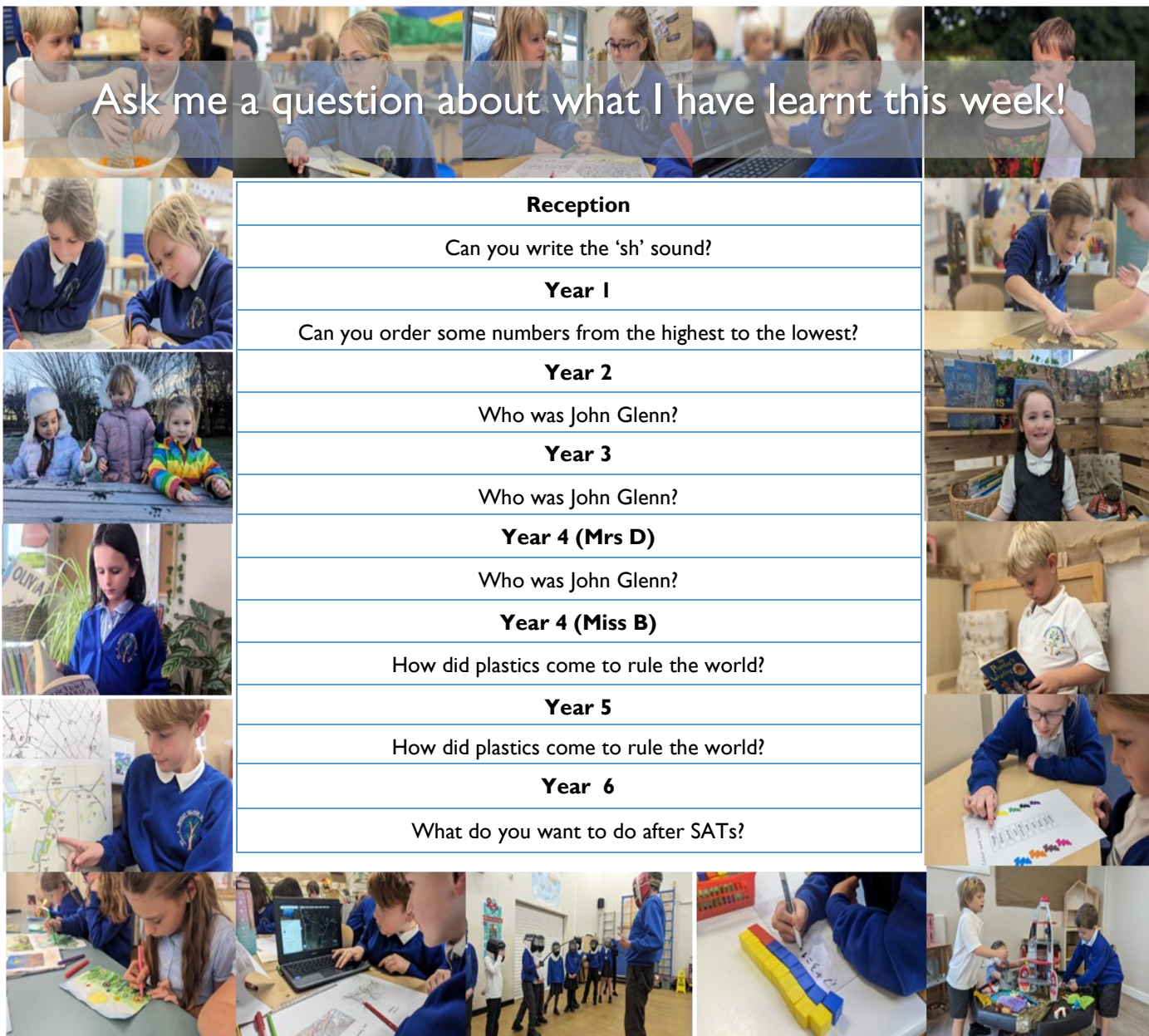
Monday at 3.20 pm , Class 3

To ensure a smooth and informative lead-up to the Year 6 residential trip to Min-Y-Don Outdoor Education Centre, we are hosting a dedicated Parent Information Meeting. This meeting will provide a comprehensive overview of the trip itinerary, safety protocols, and packing recommendations. We kindly request your presence at 3:20pm sharp in Class 3. Should you be unable to attend, rest assured we will distribute all meeting details and relevant materials electronically.



Please be extra vigilant during pick-up and drop-off times. Limited pavement and occasional speeding drivers creates a hazard for children. Whilst our Trust and the Parish Council have invested in interactive signage to slow traffic, it's important to remember your child's safety is our top priority. Please hold your child's hand closely and keep them within arm's reach while walking to and from school. Please also ensure that your parking does not obstruct the road for other users.

Ask me a question about what I have learnt this week!



Reception
Can you write the 'sh' sound?
Year 1
Can you order some numbers from the highest to the lowest?
Year 2
Who was John Glenn?
Year 3
Who was John Glenn?
Year 4 (Mrs D)
Who was John Glenn?
Year 4 (Miss B)
How did plastics come to rule the world?
Year 5
How did plastics come to rule the world?
Year 6
What do you want to do after SATs?

Bonus Ball Lottery

Results the last few weeks

03/04/2024	40	ROLLOVER	
06/04/2024	33	Becky Moynihan	£50
10/04/2024	55	David Edgar	£25
13/04/2024	47	Anne Parker	£25
17/04/2024	40	ROLLOVER	
20/04/2024	32	ROLLOVER	
24/04/2024	40	ROLLOVER	

Would you like to support our school by joining the Lottery and helping raise funds?
Contact Friends of the School (FoWs) for more information.

FoWs Annual AGM

The Friends of Whitley Village School are delighted to extend a warm invitation to their annual AGM. Join us them on Thursday May 23rd at 2:15 PM at the school for an open meeting where they will report on the past year.

We look forward to seeing you there!

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upcombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



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