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Points to Remember No. 29 26.04.24



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DATES

May

Mon 20th —Y6 Min-y-Don Payment deadline

Wk. beginning 13th May—Year 6 SATs week

Fri 17th - Y6 Fun Day

Thurs 23rd—Class photos

Mon 20th—3.20pm Parent Meeting for Min-Y-Don

Fri 24th - Class 2 and Class 3 Educational Visit to Museum
Break up for half term

June

Mon 3 - Fri 14—Y4 Multiplication Check

Mon 10 - Fri 14—Year 1 Phonic Screening Check

Sat 9th - Rose Queen (whole school performing) Meet at school at 12.45pm

Fri 21st - Sports Afternoon, starts at 1.30pm

July

Tues 2nd—Fri 5th Transition Week for Weaverham High School Children

Tues 2nd—3rd Y2 & Y3 Residential at Tattenhall

Thu 4th - Children to spend a day in their new class

Mon 8th - Y6 Residential to Min-Y-Don

Thu 18th - Y4—Y6 Performance 2pm & 6pm

Tues 23rd - Y6 Leavers Assembly 9.30am

Residential Payment Deadlines

Monday 20th May —Y6 Min-y-Don Payment deadline

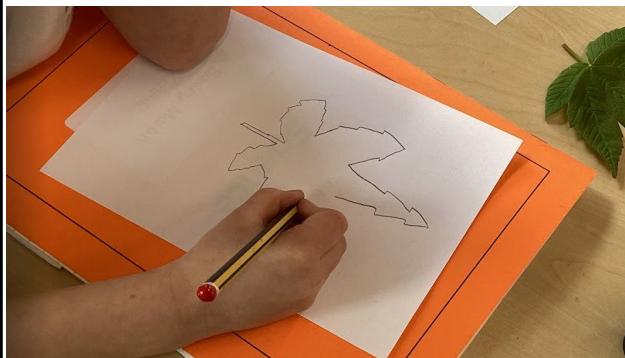
Monday 6th June —Y2 & Y3 Tattenhall Payment deadline

We are now taking bookings for our Summer Club
Bookings can be made via School Spider

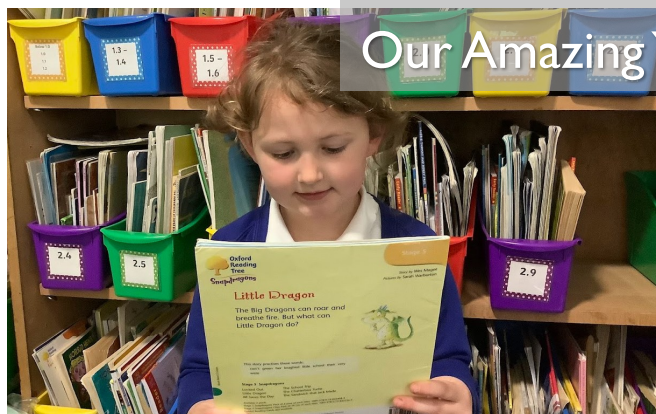
Exploring the Natural World In Science

This week, Year 3 and Year 4 children have been honing their observational drawing skills as part of their science curriculum. Through engaging activities and practical exercises, they have delved into the significance of accurately recording field observations. This essential skill not only cultivates their scientific acumen but also fosters a deeper understanding of the natural world around them.

Meanwhile, in Year 1 and Year 2, children have embarked on an exciting exploration of the migratory path of House Martins. With eager anticipation, they have eagerly studied the journey of these remarkable birds as they make their annual migration from Southern Africa. Through engaging lessons and interactive discussions, the children have gained insight into the fascinating phenomenon of bird migration and the environmental factors that influence it.

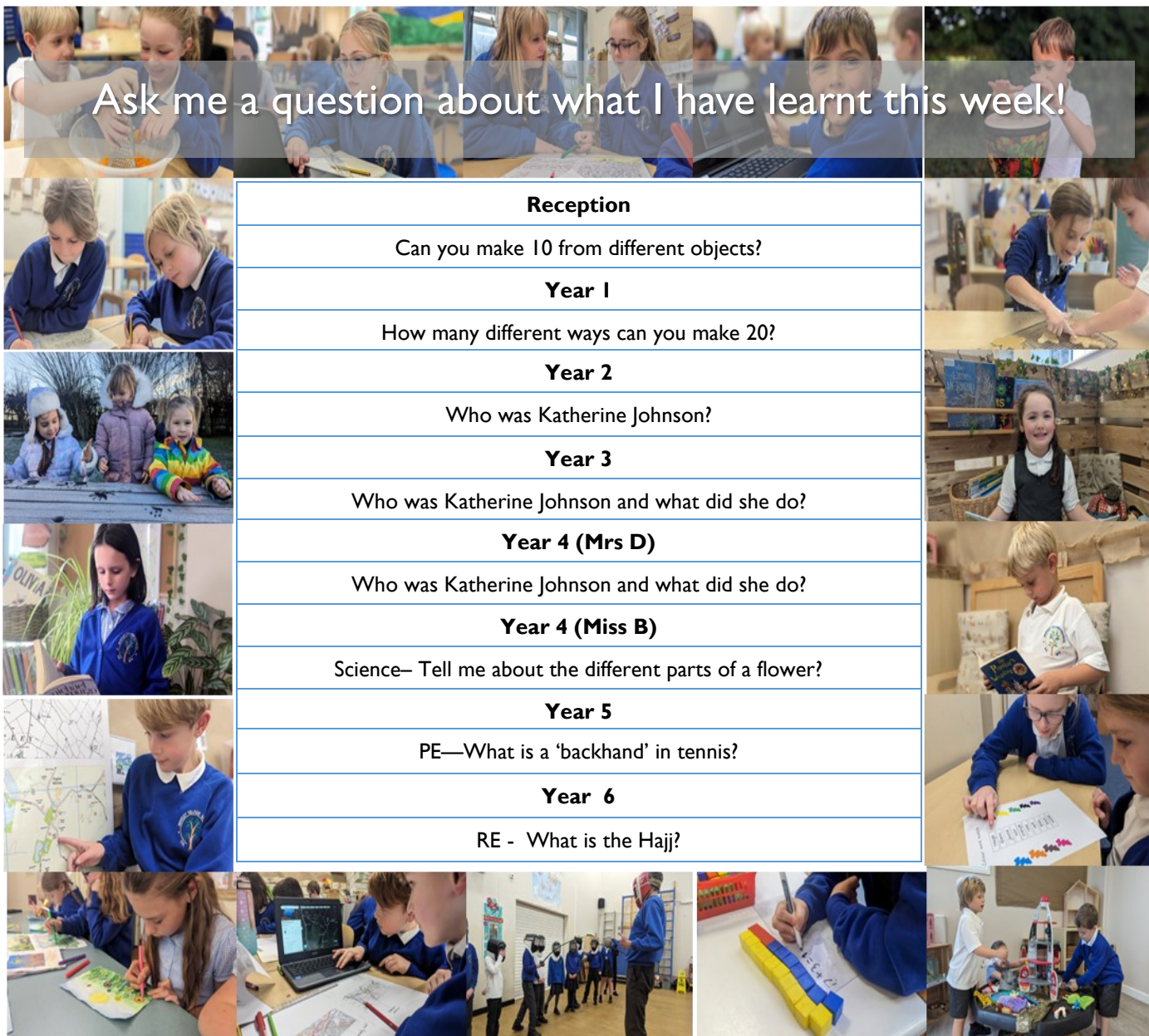


Our Amazing Year 1 Readers



We would like to extend our gratitude to all our Year 1 parents for their outstanding dedication and commitment to their children's reading development. Your consistent efforts in hearing your children read each week, with increased frequency, have yielded remarkable results. We are thrilled to announce that we are now on the brink of having every child in Year 1 enrolled in Accelerated Reader and all will be within the next few weeks—a milestone that we have not achieved before. This achievement is a testament to the exceptional parental partnership between home and school, demonstrating the incredible impact that collaboration can have on our children's learning journey. Regardless of your child's current stage, we encourage all parents to seize the opportunity to prepare them for their next phase of education. Spending time hearing your child read is one of the greatest gifts you can give them, laying a solid foundation for lifelong learning and success. Thank you for your unwavering support and dedication to your child's education—we are immensely proud of your efforts and the progress our pupils.

Ask me a question about what I have learnt this week!



Reception
Can you make 10 from different objects?
Year 1
How many different ways can you make 20?
Year 2
Who was Katherine Johnson?
Year 3
Who was Katherine Johnson and what did she do?
Year 4 (Mrs D)
Who was Katherine Johnson and what did she do?
Year 4 (Miss B)
Science— Tell me about the different parts of a flower?
Year 5
PE—What is a 'backhand' in tennis?
Year 6
RE - What is the Hajj?

Bonus Ball Lottery

Results the last few weeks

03/04/2024	40	ROLLOVER	
06/04/2024	33	Becky Moynihan	£50
10/04/2024	55	David Edgar	£25
13/04/2024	47	Anne Parker	£25
17/04/2024	40	ROLLOVER	
20/04/2024	32	ROLLOVER	
24/04/2024	40	ROLLOVER	

Would you like to support our school by joining the Lottery and helping raise funds?
Contact Friends of the School (FoWs) for more information.

End of The Day

We kindly request that parents ensure their younger children remain away from the area where children are leaving Class 1. Given the frenetic nature of this period, it is imperative that our staff remain focused to ensure the safe return of each child to a trusted adult known to us. Your cooperation in keeping our children safe during this time is greatly appreciated. Thank you for your assistance in this matter.