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Points to Remember No. 22 16.02.24



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DATES

February

Mon 26th—Reminder—Inset Day - School closed to Pupils
Tues 27th—School reopens

March

Thur 7th—World Book Day
Fri 15th—Classes 2 & 3 to World Museum
Wed 20th—Reception & Y6 Parents and Carers Evening. Night 1
Thurs 21st—Y4 visiting London (Mrs Broom, Mr David and Mrs Downey)
Reception & Y6 Parents and Carers Evening. Night 2
Thurs 28th—Last day of the Spring term

April

Mon 15th—First day of the Summer term

May

Wk beginning 13th May—Year 6 SATs week

Residential Payment Deadlines

Friday 1st March —Y4 London Payment deadline
Monday 20th May —Y6 Min-y-Don Payment deadline
Monday 6th June —Y2 & Y3 Tattenhall Payment deadline

We are now taking bookings for our Summer Club and Easter Club.
Bookings can be made via School Spider

Bonus Ball Lottery

Results the last few weeks

10/02/2024	34	Jen Fallon	£25
14/02/2024	24	ROLLOVER	

Whitley Hockey Stars



Our KS2 hockey team recently showcased their prowess in an exhilarating inter-school tournament, defying expectations as the smallest contingent. Finishing third amidst fierce competition stands as a testament to the active games skills cultivated through dedicated PE lessons, structured breaktime sports, and enthusiastic participation in extracurricular activities. The commitment of our staff, who sacrifice their Friday evenings to facilitate our participation, deserves immense appreciation. It's a collective triumph, highlighting not just our team's resilience and talent, but also the supportive environment nurtured within our school. Congratulations to all involved and well done, everyone!

Multiplication Mastery



Congratulations to our Year 4 children who have achieved great scores in their times tables, a crucial milestone in preparation for the upcoming multiplication check in June. Mastering multiplication tables to 12x12 is fundamental as it significantly reduces cognitive load, allowing children to tackle more complex mathematical concepts with ease. Proficiency in times tables lays a solid foundation for success in mathematics at Key Stage 3 and beyond, facilitating quicker problem-solving and enhancing overall mathematical fluency. Parents can support their child's progress by encouraging regular practice with TT Rock Stars, utilising the login provided in the reading diary. Should you require further assistance, please don't hesitate to reach out to a member of staff. Let's continue to empower our children on their journey towards mathematical excellence.

Safeguarding Reminder

As you are aware, we take our safeguarding responsibility very seriously. Recently, we've observed parents dropping off their children at 8:35am and leaving before the bell rings at 8:45am. We kindly remind you that although the gate opens at 8:35am, it's essential to stay until the bell rings at 8:45am, for the safety of your child. Additionally, if someone other than yourself is collecting your child, please inform school staff beforehand. This ensures a smooth process and avoids frustrating delays for both the adult collecting and our staff. Your cooperation in adhering to these guidelines is greatly appreciated in maintaining a safe and secure environment for all.

World Book Day

Thursday 7th March 2024

'Get cosy with a book!'

WORLD
**BOOK
DAY**
7 MARCH 2024

Dear Parents/Carers,

This year, for World Book Day, we are going to get cosy with a book! The children are invited to come to school wearing their cosy clothes, ready to enjoy a day of reading fun. The children are also welcome to bring their slippers to school (outdoor footwear will still be needed for playtimes), to wear during the day for that extra feeling of cosiness!

A day of reading fun!

During the day in school, the children will participate in lots of different fun reading activities!

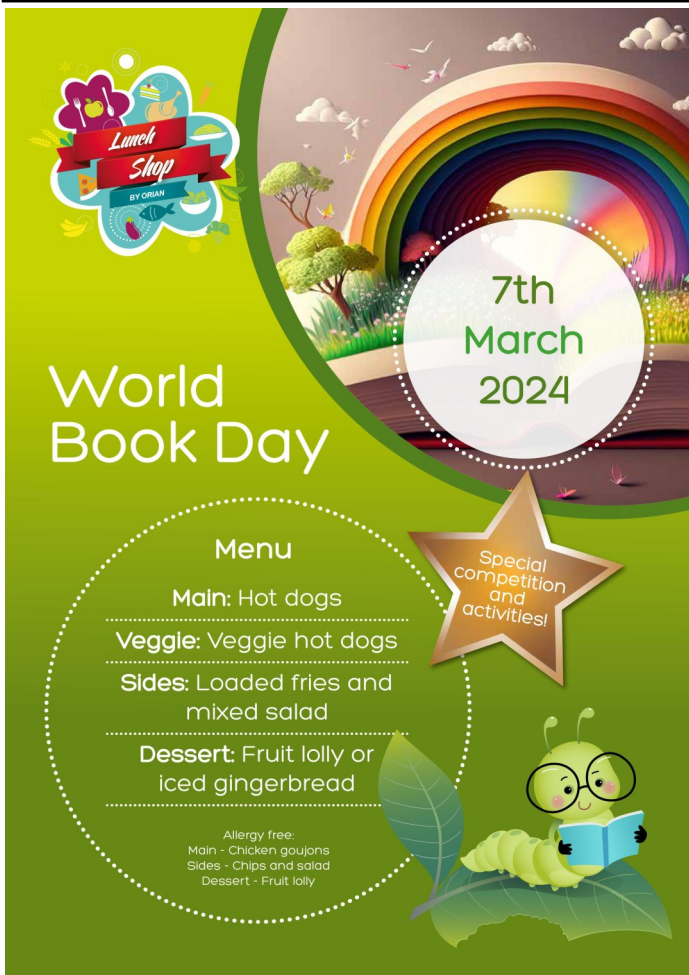
To begin the day, we will have a reading assembly, where the children will be able to listen to some extracts of the teachers' favourite books. We will then do some buddy reading, where the children will partner up with a child from a different class and share a book. They are welcome to bring in a book from home to do this with.

As last year's book swap was such a success, during the day, we will again run a book swap for all children. Children should bring a book from home they wish to swap. If you have any old books that you would like to contribute to the book swap, please hand them to your child's class teacher.

The remainder of the day will include lots of fun reading activities to help continue to promote our school's love of reading. There might be some special treats and surprises throughout the day too!

Kind regards,

Miss Baines



Lunch Shop
BY ORIAN

7th March 2024


World Book Day

Menu

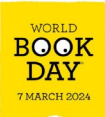
Main: Hot dogs
Veggie: Veggie hot dogs
Sides: Loaded fries and mixed salad
Dessert: Fruit lolly or iced gingerbread

Allergy free:
Main - Chicken goujons
Sides - Chips and salad
Dessert - Fruit lolly

Special competition and activities!



Your child has been given a book token today.



£1 Book Token



World Book Day® changes lives through a love of books and reading. Our mission is to promote reading for pleasure, offering every child and young person the chance to choose and have a book of their own. We hope you'll use your £1 token to choose a brilliant book you'll love, and have lots of fun reading. Find great ideas and fun resources to enjoy at worldbookday.com

Your £1 book token is available below. Find out more about the £1 tokens and how they work at worldbookday.com/books-and-tokens



WORLD BOOK DAY
7 MARCH 2024

£1 BOOK TOKEN

Changing lives through a love of books and reading

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Please note:

- Token is for children's individual use.
- Offer valid 15 February 2024 – 31 March 2024 inclusive.
- The token barcode can either be scanned from a phone/tablet screen or printed out and shown in-store.
- Please check with your local bookseller before visiting if they can accept the barcode on mobile devices.
- The digital £1 book token cannot be redeemed online.

Visit our FAQ page to answer all your questions:
worldbookday.com/about-us/frequently-asked-questions

To contact the World Book Day team, please email: wbd@education.co.uk



Changing lives through a love of books and reading

World Book Day® is a charity sponsored by National Book Tokens

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Ask me a question about what I have learnt this week!

Reception

Can you test me on my tricky words?

Year 1

Can you tell me about the weather in Australia?

Year 2

Can you tell me about Tutankhamun ?

Year 3

Can you tell me about Tutankhamun ?

Year 4 (Mrs D)

Can you tell me about Tutankhamun ?

Year 4 (Miss B)

Y4 - What is a fronted adverbial? Why do you use them?

Year 5

Y5/6 - What is the life cycle? Are all animal's life cycles the same?

Year 6

Y5/6 - What is the life cycle? Are all animal's life cycles the same?

POWERING AHEAD WITH READING!



We applaud the unwavering determination of our readers who have accumulated more points on Accelerated Reader. Their commitment to nightly reading has yielded remarkable progress, enriching their vocabulary, enhancing spelling skills, and fostering a deeper understanding of various subjects. By immersing themselves in books regularly, these children not only expand their knowledge but also cultivate a love for learning that transcends the confines of the classroom. Their dedication is a testament to the transformative power of reading, igniting a passion for literature that will undoubtedly shape their academic and personal growth for years to come. Keep up the exceptional work!

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFSP coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



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Source: <https://www.ofcom.gov.uk/consult/condocs/online-safety/online-safety-media-user-and-attitude-report-2022.pdf>



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