

Action Plan:	
Priority I:	Ensure that all staff members are confident in their teaching of P.E, supporting content and pedagogical knowledge.
Priority 2:	Provide a wide range of sporting activities beyond the lesson, encompassing all children from the least active to our talented athletes.
Priority 3:	Develop children's leadership skills within all sporting activities including P.E lessons and intra school competitions.
Priority 4:	Monitor the impact of the subject teaching and the progression of skills taught.

<b>Objective One:</b>	Actions:	Desired Outcome:	Cost:	Impact:
Increase in participation rates in after school clubs – Ensure that at least 35% of children have extra-curricular sporting opportunities each week <u>Priority 2</u>	We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra- curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.	Skills improved – to be demonstrated in PE lessons and success at competitions. Attendance at clubs increased compared to 2021-2022 Engagement in competition increased compared to 2021- 2022 and better performance at competitions. 35%+ engage in extra-curricular sport each week,10% from non-active population	Fencing club – £300 Cost of mini bus hire if larger teams attend. £400 Football coach £720 for 12 week block x 3 (£2160) Gymnastics club £202.50+VAT Cheerleading club £450	

	<ul> <li>Free after school clubs for all children provided by coaches</li> <li>Staff to offer free after school clubs</li> <li>Extra-curricular sports provision to be extended to more after school clubs (fencing, Tri golf)</li> <li>Children's attendance of clubs to be tracked by PE SL to ensure that a range of clubs are offered. Clubs to be offered to engage children who have not come to a club</li> <li>Identify the least active and children and provide with opportunities to engage in physical activity.</li> </ul>			
Increase participation and success in competitive school sports – participate in at least 4 level 2 competitions (inc 2 B/C teams) Priority 3	<ul> <li>Full engagement with the Vale Royal Schools Sports Partnership</li> <li>Teacher/Teaching Assistants released to attend competitions or prepare for them</li> <li>Transportation to events (eg mini bus / car) as needed</li> <li>Long term plan of up and coming events to be shared with staff.</li> </ul>	Every child in KS2 enters an intra and/or inter competition School enters 8+ inter competitions School offers 4+ intra competitions Take a B team to 2+ events Mini bus hired to transport children when larger teams are needed. School Sports Week to be attended by children all from across the school.	<ul> <li>£500 mini bus hire if larger teams attend.</li> <li>The costs of competitions are included in the VRSSP membership.</li> <li>Supply is covered by HLTAs. Transport is provided by staff.</li> <li>If extra competitions are entered 2 days supply may be required.</li> </ul>	

		Many of these events are also aimed at less active children.	New school kits for the older children.	
Strengthen subject knowledge, pedagogy, and teaching Priority 1	<ul> <li>We ensure our PE Subject Leader has appropriate support to develop our PE &amp; School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership &amp; Youth Sport Trust trainers.</li> <li>Specialist coaching in to co-deliver lessons with each class teacher over a half term</li> <li>PE Teaching Resources (PE Hub)</li> <li>New equipment ordered to improve quality and range of PE lessons across the school (including specialist PE equipment for EYFS and SEND)</li> <li>Implement in Ready, Set, Ride programme</li> </ul>	<ul> <li>All PE teaching across the school is consistently at least good</li> <li>Teachers begin to lead more sessions throughout the year, building to full sessions</li> <li>Staff audit to be completed to tailor CPD around specific needs.</li> <li>Involve TA's in the running of active lessons and skill development.</li> <li>Enrol more staff members onto Ready, Set, Ride</li> </ul>	Subscription to VRSSP - £3597 including membership to Youth Sport Trust. Cost of subscription to the P.E hub. £546	
Improve the quality and range of resources available	Audit and review the current situation with resources. Organisation of resources.	Children will participate in a broader range of sports over the year. Increased confidence to participate in competitions.	£3000 for resources when needed. SL to audit rolling program with equipment currently in school.	

	Consult with staff as to what our key focus should be when ordering new resources. Ensure all children's needs are being met and opportunities for differentiation through equipment are available. Consider the schools long term P.E plan and order accordingly.	Less active children to find a sport which appeals to them. Succeed when participating in competitions, both inter and intra.	Pupil voice to engage less active children.
Develop young leaders 'Sports Crew' by engaging at least 10% of children in leading, managing and officiating school games Priority 3	Yr 6 young leaders to be trained by N Downey (Subject Leader). Yr 6 to engage class members to support them in the running of sports activities.	<ul> <li>Develop the competence, confidence and skills of young leaders.</li> <li>Provide opportunity for additional extra-curricular activities.</li> <li>Y6 Sports Sports Crew to complete training with ND</li> <li>Children to organise competitions in the summer term between classes.</li> </ul>	Cost of membership to VRSSP Time for SL to complete training with children
Increase children's knowledge about leading a healthy life	Staff and children to understand the importance of a healthy lifestyle and what this looks like both in and out of school. Improve outdoor areas to encourage all children to engage in active playtimes.	<ul> <li>Staff meeting to emphasise the importance of healthy lifestyle and this will then filter down to children and daily life and out of school.</li> <li>Football club to include healthy lifestyle and well being elements.</li> <li>Staff to use the recommended active online activities.</li> <li>Plan with Active Cheshire will incorporate work to promote active lifestyles. Engagement with families.</li> </ul>	<ul> <li>5 a day fitness is included in our VRSSP subscription</li> <li>Other online active lessons are free of charge.</li> <li>Active Cheshire to run workshops for each class</li> </ul>

Broaden the experiences of children at Whitley Village School	Children to enter a wider range of sporting events. Orienteering, diamond cricket, tri-golf, OAA, balance festivals All children to be given opportunities to participate in a range of sports in which they can access and chance to succeed no matter their level of ability As part of wellbeing, children to have access to yoga classes Children to extended their learning of sport and P.E beyond the school	Liaise with the VRSSP to specify events which are for less active/B teams/SEND children Children to attend yoga class once every half term A PE curriculum which is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities Children to attend clubs during half term holidays. These to appeal to our less able, highly skilled and leadership team. We invite children with SEND to attend the Vale Royal School Sport Partnership TOTALSport club which brings together children with similar disabilities and focuses on Paralympic	Events organised though our subscription to VRSSP. Yoga 6 x £150 £900 Varied and well thought our range of after school clubs for all age ranges. Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.	
Improve the	En agen and alon with Asting Chashing	and adapted sports. We have received training regarding	Membership cost to	
engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	Engage and plan with Active Cheshire. Working with VRSSP Outdoor provision to promote physical activity	<ul> <li>the recommended 60 active minutes</li> <li>from Youth Sport Trust &amp; Vale Royal</li> <li>School Sport Partnership.</li> <li>ND to the Active School Planner to</li> <li>create Heatmaps covering all classes</li> <li>and a range of target groups (including</li> <li>the least active, gender groups,</li> <li>disadvantaged etc). The patterns of</li> <li>behaviour shown by the Heatmaps are</li> <li>used to inform our routines.</li> </ul>	Active Cheshire: £ 1500 for 5 full days in school working in areas identified as needing development. Monitor activity and use of running track through pedometers and tracking sheets	

physical activity a day, of which 30 minutes should be in school	<ul> <li>Maintenance and improvement of outdoor provision.</li> <li>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</li> <li>School to run a recreational running programme called Smile for a Mile where pupils run or walk laps of our designated track.</li> <li>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Accessible resources to allow children to take full leadership of break times.</li> <li>Continue to engage with the British Cycling balance biking programme Ready Set Set AND/OR Bikeability training to improve pupil's skills and confidence and support them and their families take up more active travel to and from school.</li> </ul>	independently.	
Total		<u>£13, 245</u>	

Mooting national curriculum requirements for swimming and water safety	Please complete all of the below*:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue	
techniques on dry land which you can transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self	
rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	
distance of at least 25 metres?	
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving	%
primary school at the end of the summer term 2021.	
Please see note above.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	
backstroke and breaststroke]?	%
Please see note above.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	%
situations?	Remember, this element can be delivered on dry land
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming	
but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No