

Music

In music we will be rehearsing for the Rose Queen celebrations, allowing the children to perfect their performances. Children will also compose music to accompany a fire scene from the Great Fire of London. They will use a range of percussion instruments and consider how to tell a story through the piece of music they create.

Computing

Children this term will develop their presentation skills using the laptops. Within the theme of the Great Fire of London, the children will be taught the skills needed to create a simple presentation including new slides, adding images, audio and slide transitions. As always, our work in computing will be underpinned by the importance of internet and computer safety.

Art & Design Technology

We will begin with a project looking at fire engines. The children will evaluate, design and make their own moving fire engine. In making their own vehicles, children will look at how to make them move by investigating wheels, axels and chassis. They will develop their cutting and fixing skills using a range of tools. In art, children will create artwork linked to the scenes that took place during the Great Fire of London. They will look at the buildings of the time and create silhouette scenes of London. Children will use chalks and pastels to create a background depicting the events.

Visits, visitors & special events

In the summer term we have our residential trip to Tattenhall, which we are all really looking forward to. This will be filled with lots of outdoor activities building confidence, team work and self-esteem. We are also planning a visit from the local fire brigade to help inspire the children at the start of our topic. There will be lots of sporting opportunities for the children to partake in different competitions.

Whitley Village School



Curriculum Newsletter



Meerkat Class Summer 2019

This term's BIG Question... "What would you do?"

English

During the Summer Term, we are going to be writing police reports, diaries, formal letters and fire poetry. We will be linking these to our topic of the Great Fire of London. We will read parts of Samuel Pepys's diary for inspiration and use these to help structure our own diary writing. We will continue to learn and recite texts using a story map to help us. Children will role play being an eye witness and write setting descriptions from the scene of the fire. They will be exposed to a wide range of new vocabulary and will continue to develop their phonics and spelling using a range of strategies.

Maths

During the beginning of this term we will continue to work on fractions. Children will be counting in fractions, adding and subtracting simple fractions and ordering fractions. We also have a little more work to do to reinforce finding fractions of amounts. We will look at measure including length, height, mass and capacity. Children will be applying their knowledge of addition and subtraction to practical contexts in order to demonstrate their skills previously learnt. They will apply new skills to word problems, problem solving and reasoning questions. As always, mental strategies remain a key focus, continuing to practice times tables and number bonds as well as choosing the most efficient strategy. Children can use Times Table Rock Stars and Mathletics to support their learning at home.

Science

The children will be studying heating and cooling. We will look at effects of heating and cooling different materials and why things happen. The class will be able to identify the melting and freezing point of several different materials and what happens when liquids are heated. The children will study the differences between solids, liquids and gases, classifying objects and identifying their properties. We have a special whole school science day planned around the theme of water. Throughout all of our work, the children will make observations and conclusions, using a wide range of scientific vocabulary to support their findings.

History & Geography (Humanities)

In humanities, will be taking a step back in time to the Great Fire of London. The children will learn about the key events of the Great Fire and help them develop an understanding of the ways in which we can find out about the past. The children will look at the human geography around London at the time and how this affected the sequence of events. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Religious Education

The children will look at Hindu beliefs and the pilgrimage to the River Ganges, considering why this is an important aspect of the Hindu religion. They also look at the pilgrimage from the view point of a non-Hindu. Secondly, the children will look at sharing and community, looking at this through the viewpoint of a Sikh. They will consider prayer and worship and question what is the best way for a Sikh to show commitment to god?

Physical Education

This term the pupils will have their turn working with Mr Finney from Weaverham High School. We are going to look at wall and net games with a specific focus on tennis. There will be an opportunity for children to take part in National School Sports Week, competing against other children in our cluster in a wide range of sports.

Personal, Social, Citizenship & Health Education

During this term we will look at rules and law. We will be thinking about the consequences of our actions and what is right and wrong. We will focus on the Global Goals of living conditions, clean water and sanitation. Summer term is also when the children will complete the next age appropriate part of the Christopher Winter Project (SRE).

French

The children will learn simple phrases which would be used in an emergency situation. They will learn how to ask for help and the vocabulary around the emergency services. Children will learn songs and enjoy role play activities.