

Music

Our focus for Summer Term will be learning the clarinet in our First Access lessons. The children will have the opportunity to play weekly and will be able to bring their instruments home to practise. They will learn to read standard notation and control the sound they produce. Additionally, the children will continue to learn songs to perform at local events.

Computing

In Computing, the children will learn about the effectiveness of search technologies, identifying how we can refine and use the results that we get to find the most relevant information. Additionally, they will learn about how networks work and why this is important. As well as this, the children will continue to present their work in different ways, on a variety of devices.

Art & Design Technology

In Art, the children will be studying environmental art. They will use what they have found out about environmental artists to create their own piece of work. In Design and Technology, they will refine their woodwork skills and learn how to strengthen structures that they have built.

Visits, visitors & special events

Leopard Class will attend another music celebration, this time at Rudheath Senior Academy, where they will be able to perform with other children. Additionally, an environmental artist will come to school to work with the children on their artwork; we are hoping on sculpture.

Whitley Village School



Curriculum Newsletter

Leopard Class
Summer 2019

This term's BIG Question

How can we make a difference to our planet?

English

During the Summer Term, we are going to be continuing our work on 'Varjak Paw' by SF Said, moving on to 'Skellig' by David Almond. We will learn stories with similar themes to these and use them to help us to write our own suspense narratives. We will also write explanations, non-chronological reports and newspaper reports. Alongside this, we will continue to develop our knowledge of grammar features and how to use them effectively. We will be applying our weekly spelling focuses to our work.

Maths

This term, Year 4 and 5 will continue their work on fractions, linking this to decimals. They will then apply this to measure, including money and time. We will also use different types of graphs to present data. The children will learn about different 2D and 3D shapes, applying their knowledge of measure. Year 6 will continue to work towards their end of year assessments, focusing on algebra, shape and measure. All children will carry on learning their times tables, aiming for instant recall. We will also continue to focus on developing the quality of explanations in reasoning and problem-solving activities for all children.

Science

At the start of term, we will be continuing to look at the function of the skeleton and muscles in humans. We will then be studying materials. The children will investigate how solutions can be separated, and investigate reversible and irreversible changes.

History & Geography (Humanities)

In Geography, we will be studying the effects of deforestation and plastics on our planet. We will look at the physical effects these have on the environment as well as looking at potential causes and reasons. We will write letters and arguments about these issues in our work. In History, we will study Ancient Greece. We will look at the birth of democracy and other key influences that the civilisation had on the world we live in today.

Religious Education

This term we will look at the concept of worship. We will learn about the significance of religious places of worship, artefacts and music. We will also look at freedom in terms of religion and how it may feel to have this freedom restricted.

Physical Education

This term, we will continue to practise a variety of invasion games. We will also complete some orienteering activities around school to improve our problem solving and teamwork skills. Additionally, we will practise a range of athletics skills, including running, throwing and jumping.

Personal, Social, Citizenship & Health Education

During the Summer Term, we will look at 'belonging' and how we feel like we belong, linked to our work in RE. We will work on how to make everyone feel included and welcome. We will also complete our SRE and Drugs & Alcohol education lessons.

French

In French, we will continue to work on expressing our likes and dislikes. We will learn the names of various places and then focus on describing a beach scene, using the adjectives we have learnt this year.