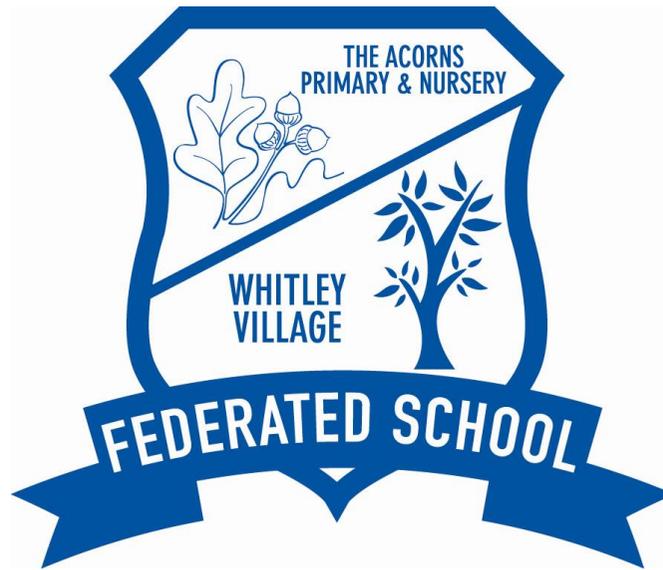


Whitley Village School



Pupil Premium Action Plan 2017–18

Summary information					
Academic Year	2017-18	Total PP budget	£7180	Date of most recent PP Review	
Total number of pupils		Number of pupils eligible for PP	4	Date for next internal review of this strategy	
		Number of pupils eligible for FSM	2		

Current attainment
<i>Attainment of children with Pupil Premium is not shared publicly due to data protection, however governor challenge in meetings ensures accountability for spending to ensure it has maximum impact on the children</i>

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Barriers to future attainment	
A	Individual needs are identified for academic achievement which are addressed for each child in different ways.
B	Individual strengths and areas of interest are identified which can be supported, enhanced and further developed through a variety of approaches.
C	Support for the family is identified and addressed as and when necessary.

Desired outcomes		Success criteria
A.	<p>Children achieve their academic potential.</p> <p>Teaching and learning in the classroom ensures that they make good progress from their starting points.</p> <p>Staff are highly confident to address the needs of the individual children with Pupil Premium in their class.</p> <p>Children with Pupil Premium have access to exceptionally high quality resources for learning, both in the classroom and at home.</p> <p>Children are highly engaged in learning which is promoted through rich experiences.</p>	<p>Children achieve their targets in Reading, Writing & Maths.</p> <p>Workbooks show high levels of engagement and progress over time.</p> <p>Provision in the classroom is thoughtful and enhances learning. Children are able to access resources at home to promote further learning.</p>
B.	Children feel valued and their strengths/areas of interest are celebrated in school.	Children's wider learning, such as music or

	Children access different resources or learning within the school day.	art, is supported. Children access quality resources to enhance a range of learning across the wider curriculum.
C.	Families feel well supported by school and empowered to help with their child's mental well-being. Families are confident to support their child's academic learning. Financial restrictions do not impact on their child's experience at school.	Families are positive about the support their child receives. Families have received good feedback and support regarding English and Maths.

Planned expenditure					
Academic year		2017-18			
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continued rapid progress in writing so that children with PP achieve their potential	PWP	PWP engages children speaking and listening first. Our children need this. Shared and Guided Writing are integral to this. All teaching, not only of English, will benefit from this. Daily word and grammar games will ensure that children have a secure grasp of the English language which will ensure that any gaps in punctuation are addressed quickly. <i>(See PWP rationale for further detail)</i>	English leader together with PWP team over the two years.	KC	At each PWP Team Day and also through MER and data.
Total budgeted cost					£3000
Impact					
The strategy has ensured good progress and pupil voice indicates that children are positive about the approach. Low pupil numbers mean that data cannot be shared.					

Updated October 2018

Phonics accuracy to increase both in reading and writing	Resources to support teaching and for at home	Some individuals will benefit from extra support at homes. Accessing games will provide fun additional practice. Lessons in class and games for in the reading corner will be enhanced through additional resources.	MER programme	KC	Tracking half termly of phonics
Total budgeted cost					£200
Impact					
This was implemented with positive feedback. Data cannot be shared.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents feel confident to engage with their child's learning and support school		We provide a number of events throughout the year to engage with parents. This year, we will also provide extra 1:1 sessions for parents of PP children.	Feedback	KC	
Total budgeted cost					£0 (time)
Impact					
Parental feedback is highly positive.					
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children feel safe and confident in school	2 full time School Family Liaison Officers	As a result of the Federation, we are able to offer our families access to SFLOs for further support. There is no cost to Whitley for this.	Feedback from all stakeholders	KC	

Total budgeted cost					£0 (time)
Impact					
Impact cannot be shared.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children access learning to enhance areas of interest	Lessons or resources	We listen to our children and families and offer learning to support areas of interest.			
Total budgeted cost					£1500
Impact					
Pupil and parental voices is very positive.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children's learning in class is well resourced and planned for	Resources for specific areas Training	We identify the individual needs of the children and resource appropriately. Due to the very differing needs of the children, we will ensure that teaching and learning is enhanced through bespoke planning.			
Total budgeted cost					£1000

Impact

Pupil's work has been monitored throughout the year, including by external moderators.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children enjoy a range of visits, visitors and clubs which ensures that they can draw upon a variety of experiences in work and in their lives	Subsidised and free visits, experiences and clubs	Where there is a need, children will be subsidised or offered free residential so that it does not affect home life and they are confident to access the trips. Additionally visitors will be sourced which will promote their interests and enhance learning	Pupil voice	EML	Annually
Total budgeted cost					£700

Impact

All children were able to access visits.