

### **Music**

This term's focus is classical music. We will be listening to different composers, such as Elgar and Tchaikovsky, and exploring their compositions including, Symphony 9 in E minor, Waltz of The Flowers and Russian Dance. Additionally, we will explore modern and classical composers and discuss their contemporary compositions.

### **Computing**

During Autumn Term, we will be using a computer programme called Scratch. During this unit, the children will write quizzes by combining questions. While specific skills in Scratch will be explicitly taught, the unit aims to teach children the wider programming skills: solving problems, testing, debugging, improving and evaluating.

### **Art & Design Technology**

We will begin the year creating our own cave paintings using a variety of medium; this will link with our Humanities topic. These will be displayed in our classroom to help stimulate our Humanities writing. Later on in the term, we will continue to use our Stone Age unit as our stimulus to design, create and evaluate our own round houses. Once we have built our own round house settlement, we will invite families in to school to see our creation. Again, this will really support us with our non-fiction Humanities writing.

### **Visits, visitors & special events**

In November, our Year 6 children will be heading to Min-Y-Don for four nights (five days) of physically challenging, fun activities. Additionally, we will also be attending John Deane's College, Northwich, for our weekly swimming lesson.

# Whitley Village School



## Curriculum Newsletter

### Class 3

### Autumn 2017

## This term's BIG Question for Learning Logs...

### English

During the Autumn Term, we are going to be writing in a variety of genres using the book, 'The Viewer,' by Gary Crew and Shaun Tan, as our stimulus. We will begin by imitating the story and innovating it to write a narrative of our own. We will progress to write non-chronological reports and newspaper reports. During our learning, we will continue to develop our knowledge of grammar features and how to use them effectively.

### Maths

We will begin our new school year by completing lots of place value and number work. Following on from that, we will learn numerous addition, subtraction, multiplication and division methods; we will continuously problem solve using our knowledge of the formal written and mental methods for all four operations. During the term, we will be continuing to work really hard to develop our ability to rapidly recall multiplication facts up to  $12 \times 12$ . Additionally, we will be continuing to develop our ability to use formal, written calculation methods.

### Science

During the Summer Term, we will be investigating light and shadows. We will be completing lots of experiments in order to enable us to write up our findings scientifically, using high-level, scientific vocabulary. We will be working in groups to discuss our ideas beforehand and will practise our ability to write accurate and succinct conclusions.

### History & Geography (Humanities)

During the Autumn Term, we will be studying the Iron Age and Stone Age and will complete lots of writing as part of this topic. Within Geography we will be discussing the first British settlements and questioning what made a good location to 'settle'.

### Religious Education

During the Autumn Term, the children will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. We will begin by discussing Malala Yousafzai.

### Physical Education

During the Autumn Term, we will be having weekly swimming lessons on a Monday afternoon. In addition, we will have a weekly hockey lesson that we will use to develop our control skills and knowledge of the sport.

### Personal, Social, Citizenship & Health Education

To link with our R.E. unit, we will be discussing how we can develop good relationships and respect differences. We will be celebrating people's differences and discussing why it is important to always think about other people's feelings.

### French

To link with our Geography unit, the children will learn: the countries of the United Kingdom, the continents of the world, animals from the different continents and vocabulary that will enable them to discuss a country's position in relation to the equator.