



Homework Policy

July 2023

Article 28: (right to education) Every child has the right to an education. Primary education must be free

1. Rationale

1.1 At Whitley Village Primary School, we recognise that all children need leisure time and hope that our policy reflects a balance of school and home life. We believe:

- that learning at home is important.
- purposeful and organised homework can develop an effective partnership with parents and carers.
- that quality homework can support learning in the classroom.
- that homework helps to develop successful, independent learning skills

1.2 What is meant by homework?

Homework is any work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers.

2. Aims

- Ensure consistency of approach throughout our school.
- Enhance and reinforce work and learning at our school.
- Help children to develop independent learning strategies.
- Increase the quality and range of learning experiences offered to children.
- Work with parents/carers to develop a shared understanding of the value of homework and how they can support their children with tasks set.
- Provide opportunities for parents/carers, children, and school to enjoy working in partnership on learning experiences.
- Prepare children for secondary school.

3. Homework Objectives

3.1 All tasks should:

- Give plenty of opportunities for children to succeed.
- Be enjoyable.
- Be differentiated to match the children's needs.
- Have a clear, shared focus accompanied with time guidelines.
- Help to develop a range of skills.
- Be manageable for teachers, pupils and parents/carers.
- Not deprive the children of their vital playtime and enjoyment of other interests.

4. Roles

4.1

The Head teacher/Head of School is responsible for:

- Ensuring the implementation of this policy is consistent and coherent throughout the school.
- Monitoring and evaluating the effectiveness of the policy.
- Ensuring that the policy is reviewed on an annual basis.
- Communicating the policy to parents/carers, staff, pupils and governors.

4.2

The class teacher is responsible for:

- Ensuring that the demands of homework are manageable and rewarding for pupils.
- Ensuring homework is relevant and consolidates or deepens pupils' learning and understanding.
- Matching the homework to the needs of all pupils.

- Ensuring that the demands of homework are manageable for parents/carers on a day-to-day basis.
- Providing appropriate feedback to pupils and parents/carers in a timely fashion.

4.3 Parents/Carers are responsible for:

- Providing a reasonably suitable place in which their children can do homework.
- Supporting with homework, encouraging, and praising their children.
- Making it clear that they value homework and support the school in explaining how it can help their child's learning.
- Actively hearing children read, questioning them and commenting in their reading record to reflect this.
- Communicating in homework books when necessary.

4.4 The child is responsible for:

- Understanding the value of homework.
- Understanding the necessity to work with their parents/carers at times.
- Always doing their best and completing work on time.
- Fully understanding what they have to do by asking the class teacher if needed.

5. Homework Tasks

We ask that parents sign the weekly homework task sheet. This is in your child's reading diary. Please see Appendix I.

5.1 Reading:

- Reading is critical. Research consistently demonstrates the wider impact of reading in terms of understanding society, mathematics, and acquisition of vocabulary and spelling skills. Pupils are expected to read at home every day. One dojo will be awarded every time there is a note from an adult in the reading diary.

5.2 Spelling:

- Reception will have high frequency and tricky word cards sent home weekly in their yellow book.
- Reception, Year 1, 2, 3, 4, 5 & 6 will have weekly spellings that are set on Spelling Shed. It is expected that children will log on to Spelling Shed at least 3 times per week. Teachers will monitor this and support children to reach this aspiration.

5.3 Maths:

- Year 2, 3, 4, 5 and 6 will be set times tables homework ready for a weekly test
- All children have mathematics tasks set on Mathletics from Reception – Year 6
- 3 times per week on Times Tables Rock Stars
- Tasks may also be set on Century for Y3 – Y6

(Online homework participation will be checked every Thursday for Spelling Shed, Times Tables Rock Stars and Mathletics)

5.4 Wider Curriculum:

- Each half term, Year 4, 5 and 6 will be set 3 questions to support learning in a particular subject, such as History or Science. Children will need to research and then record their findings in their homework books, thus applying their English skills. Children may complete the 3 questions in a way that works for their family (e.g. complete all the work in one weekend or do one question each week). Children will share their learning at the end of the half term. The teacher will then provide feedback to the child on their work.

5.5 Year 6:

- Teachers wish to continue setting specific homework for Year 6 in the lead up to the end of key stage tests.

6. Meeting the needs of individual children

- All homework should be appropriate to the needs of the children.
- Some children will receive some Century Tech learning assignments when needed.

7. Not completing homework

- 7.1 It is expected that all children will do the homework set. If a child does not do their homework, they will complete it in school. If this is a regular occurrence, this will be discussed with parents/carers.
- 7.2 At Whitley Village Primary School, we recognise that not all parents/carers are able to support their children in homework activities. School will support children and families who are finding homework challenging sensitively and with understanding.

8. Sickness

- 8.1 Children who are sick will not receive homework.
- 8.2 In cases of long-term sickness, every effort will be made to support children and their families.

9. Review and Evaluation

10.1 The quality of homework tasks set and their relevance in supporting and enhancing learning will be monitored and evaluated termly by looking at the mastery of skills during summative assessment checks.

10.2 This policy was drawn up in consultation with pupils, parents/carers, staff, and governors. Staff will review it in line with our Policy Review Cycle unless there are significant changes and therefore a need to review it sooner.

Appendix I

Parent homework signing sheet.

Year | Spellings Overview – Autumn 1

If you would like to do some additional practise at home, here are your weekly spellings for the term. ~~W/c 13th September~~ are your curriculum spellings. These are your statutory spellings for this term. The rest of the spellings are based on spelling patterns we need to practise and/or consolidate.

w/c		w/c		w/c		w/c		w/c						
Spelling Score ____ / ____		Spelling Score ____ / ____		Spelling Score ____ / ____		Spelling Score ____ / ____		Spelling Score ____ / ____						
This week's multiplication focus is our ____ times tables.		This week's multiplication focus is our ____ times tables.		This week's multiplication focus is our ____ times tables.		This week's multiplication focus is our ____ times tables.		This week's multiplication focus is our ____ times tables.						
Multiplication Score ____ / 12 Please continue to practise these...		Multiplication Score ____ / 12 Please continue to practise these...		Multiplication Score ____ / 12 Please continue to practise these...		Multiplication Score ____ / 12 Please continue to practise these...		Multiplication Score ____ / 12 Please continue to practise these...						
Homework Record														
Mathletics	Spelling Shed	X3 Reads	Mathletics	Spelling Shed	X3 Reads	Mathletics	Spelling Shed	X3 Reads	Mathletics	Spelling Shed	X3 Reads	Mathletics	Spelling Shed	X3 Reads

*Please continue to work on any highlighted spellings or incorrect multiplications.